**Peer Reviewed Journal Papers :**

**Hossain, M. M.** & Quinn, R. J. (2013, In Press). U.S. Preservice Math Teachers’ Perceptions toward Using a Web 2.0 Technology vs. Achievement in a College Euclidean Geometry Course.  Accepted in the Journal of Research Initiatives.

**Hossain, M. M.,**Quinn, R. J., & Aydin, H. (2013). Examining U.S. Prospective Preservice Mathematics Teachers’ Contributions to an Online Discussion Board of a Blogging Activity. International Journal of Education Learning and Development, 1(1), 1-21. [PDF File](http://m0kter.files.wordpress.com/2010/08/j17_examining-prospective-u-s-preservice-secondary-mathematics-teachers_-contributions-to-a-blogging-activity1.pdf). Available online at: [http://www.eajournals.org/wp-content/uploads/EXAMINING-U.S. MATH-TEACHERS-CONTRIBUTIONS-TO-AN-ONLINE-DISCUSSION-BOARD.pdf](http://www.eajournals.org/wp-content/uploads/EXAMINING-PROSPECTIVE-U.S.-PRESERVICE-SECONDARY-MATHEMATICS-TEACHERS-CONTRIBUTIONS-TO-AN-ONLINE-DISCUSSION-BO.pdf)

**Hossain, M. M.** & Quinn, R. J. (2013). Prospective U.S. Mathematics Teachers’ Engagement in Hand-held Cellular Devices and Web 2.0 Activities; and their Perception of Using these Technologies for Teaching-Learning Purposes. Scientific Journal of Education Technology, 3(7), 95-103.  [PDF File](http://m0kter.files.wordpress.com/2010/08/j16_prospective-us-mathematics-teachers-engagement-in-hand-held-cellular-devices-and-web-2-0-activities.pdf)  Available online at: <http://www.j-et.org/Issue.aspx?Volume=3&Number=7&Abstr=true>

**Hossain, M. M.** & Quinn, R. J. (2013). Experience from the Implementation of a Web 2.0-based Collaborative Model in a College Euclidean Geometry Course. European Journal of Educational Sciences, 1 (3), 124-135. [PDF File](http://m0kter.files.wordpress.com/2010/08/j15_experience-from-the-implementation-of-a-web-2-0-based-collaborative-model.pdf)  Available online at: <http://www.journalsgate.com/paper/efi2.pdf>

**Hossain, M. M.** & Quinn, R. J. (3013). Examining Relationships between Preservice Mathematics Teachers’ Gender and their Perceptions of a Blogging Activity in a Euclidean Geometry Class. International Journal of Computer Technology and Electronics Engineering, 3(3), 1-8. [PDF File](http://m0kter.files.wordpress.com/2010/08/ijctee_0613_01.pdf). Available Online at:<http://www.ijctee.org/files/VOLUME3ISSUE3/IJCTEE_0613_01.pdf>

**Hossain, M. M.,** & Quinn, R. J. (2013). Examining Relationships between Preservice Mathematics Teachers’ Time Spent on the Internet and their Perceptions of a Blogging Activity in a Euclidean Geometry Class. European Journal of Educational Sciences,1 (1), 26-37. [PDF File](http://m0kter.files.wordpress.com/2010/08/examining-relationships-between-preservice-mathematics-teachers_-time-spent-on-the-internet-and-their-perceptions-of-a-blogging-activity-in-a-euclidean-geometry-class.pdf). Available online at:<http://www.journalsgate.com/paper/erbpm2.pdf>

**Peer-Reviewed Conference Proceedings:**

**Hossain, M. M.** & Quinn, R. J. (2013a). Implementation of a Web 2.0-based Collaborative Model in a College Euclidean Geometry Class. In Proceedings of Society for Information Technology & Teacher Education International Conference 2013.New Orleans, Louisiana, USA. Chesapeake, VA: AACE. [PDF File](http://m0kter.files.wordpress.com/2010/08/c13_implementation-of-a-web-2-0-based-collaborative-model-in-a-college-euclidean-geometry-class.pdf). Available Online at: <http://academicexperts.org/conf/site/2013/papers/38102/>

**Hossain, M. M.** & Quinn, R. J. (2013b). Investigating Relationships between Attitudes toward the use of Web 2.0 Technologies and Mathematical Achievement. In Proceedings of Society for Information Technology & Teacher Education International Conference 2013.New Orleans, Louisiana, USA. Chesapeake, VA: AACE. [PDF File](http://m0kter.files.wordpress.com/2010/08/c12_investigating-relationships-between-attitudes-toward-the-use-of-web-2-0-technologies-and-mathematical-achievement.pdf). Available Online at:  <http://academicexperts.org/conf/site/2013/papers/38204/>

**Hossain, M. M.** & Quinn, R. J. (2013c). Prospective Secondary Mathematics Teachers’ Gender-wise Attitudes on Using a Web 2.0 Technology in Teaching-Learning Euclidean Geometry. In Proceedings of Society for Information Technology & Teacher Education International Conference 2013.New Orleans, Louisiana, USA. Chesapeake, VA: AACE. [PDF File](http://m0kter.files.wordpress.com/2010/08/c11_prospective-secondary-mathematics-teachers_-gender-wise-attitudes-on-using-a-web-2-0-technology-in-teaching-learning-euclidean-geometry.pdf). Available Online at: <http://academicexperts.org/conf/site/2013/papers/38204/>